

## Individual Assessment for Capstone Project 大學部統整課程學生學習評量表

(106.11.07 AACSB 推動委員會通過 / 107.12.07 AACSB 認證辦公室更新)

Department (學系) : \_\_\_\_\_

Student's Name (學生姓名) : \_\_\_\_\_

Student's ID (學生學號) : \_\_\_\_\_

Date of Assessment (評量日期) : \_\_\_\_\_

Instructor (指導教授) : \_\_\_\_\_

Title of Project (專題題目) : (中文) \_\_\_\_\_

(English) \_\_\_\_\_

學習目標 (Learning Goals)	學習子目標 (Learning Objectives)	特徵 (Traits)	Poor	Good	Excellence
<input type="checkbox"/> 1. 具備專業知識與技能 Students should be equipped with professional knowledge and skills.	<input type="checkbox"/> 1.1 瞭解並說明與商管領域有關學科之基本觀念和實例 (或案例)。 Students can understand general concepts of business, management, economics, and other disciplinary knowledge as well as can demonstrate knowledge of fundamental business theories, models, and frameworks, or can analyze cases with what he/she has learned.	1.1.1 瞭解基本觀念 Understand basic concepts.	1	2	3
		1.1.2 應用知識 (舉例說明觀念、分析個案、運用觀念作計算演練、等) Apply knowledge.	1	2	3
<input type="checkbox"/> 2. 具備探索和分析問題的能力 Students should be able to explore and analyze problems.	<input type="checkbox"/> 2.1 能運用所學的理论與知識找出問題。 Students can apply theory and/or knowledge to identify problems.	2.1.1 清楚陳述問題 State problems clearly.	1	2	3
	<input type="checkbox"/> 2.2 有能力分析實務問題、協助決策。 Students are capable of analyzing practical problems and assisting in decision making.	2.2.1 理解與分析問題 Understand and analyze problems.	1	2	3

(請翻下一頁)

學習目標 (Learning Goals)	學習子目標 (Learning Objectives)	特徵 (Traits)	Poor	Good	Excellence
<input type="checkbox"/> 3. 具有溝通與合作能力 Students should be able to communicate and cooperate effectively.	<input type="checkbox"/> 3.1 能有效地溝通。 Students are able to communicate effectively.	3.1.1 口語表達清楚 Speak clearly.	1	2	3
		3.1.2 書面寫作陳述清晰有條理 Written statements are clear and organized.	1	2	3
	<input type="checkbox"/> 3.2 能肯定組員在團體中的貢獻，並與組員維持良好關係、且能負責盡職。 Students can affirm the team members' contributions, maintain a good relationship with the team members, and are responsible for their duties.	3.2.1 參與小組討論 Participate in group discussions.	1	2	3
		3.2.2 與組員共同完成專題報告 Work together to complete projects.	1	2	3

指導教授/口試教授(委員)簽名：\_\_\_\_\_